



345 Springfield Pre-School Muswell Hill

Pre-application Briefings

March 2010

Project Background + Aims

The Proposed development is driven by a number of considerations

- **Poor condition of the existing building**
 - Prone to condensation
 - Poor insulation
 - High running costs / inefficient heating
 - Low quality / ad hoc extensions
 - Need for general repair / maintenance
- **Developments in teaching + play techniques**
 - National Strategy focus on Outdoor Learning
 - Improved connection to external areas
 - Under-utilised of high quality environment
 - Developments in pre-school curriculum
- **Availability of Early Years Capital Fund**
 - Fund terminated in 2011
 - Worsening condition of building
- **Government Commitment to Expanded Child Care Provision**
 - 15 hours free childcare for 3 + 4 year olds
 - Increased demand for places / increased intake
 - Shortfall in storage / unsatisfactory entrance arrangements

*Ambition - To deliver an improved pre-school service employing best practice in teaching + play.
To establish a cost efficient, safe and inspiring environment
To meet the requirements of Government and local residents*

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Strategic Approach

Areas of Work

- **Improved Connection to Garden + Beyond**

- Provision of covered external space
 - Ability to Directly Connect to Garden + Park
 - Improved Daylight
 - Move Toward ' Natural' materials

- **Improve Access / Egress / Muster Spaces**

- Adequate Provision for Stroller Space / Coats Etc
 - Improved Storage Arrangements

- **Improved Security / Vandal Resistance**

- Enhanced General Appearance / Sense of Civic Ownership
 - Secure by Design Measures

- **General Building Repair / Upgrade**

- Improved Heating System
 - Enhance Thermal Performance
 - Health + Safety Improvements

- **Targeted Spending**

- Simple Achievable Targets
 - Low cost solutions
 - Phased Work Packages subject to Funding

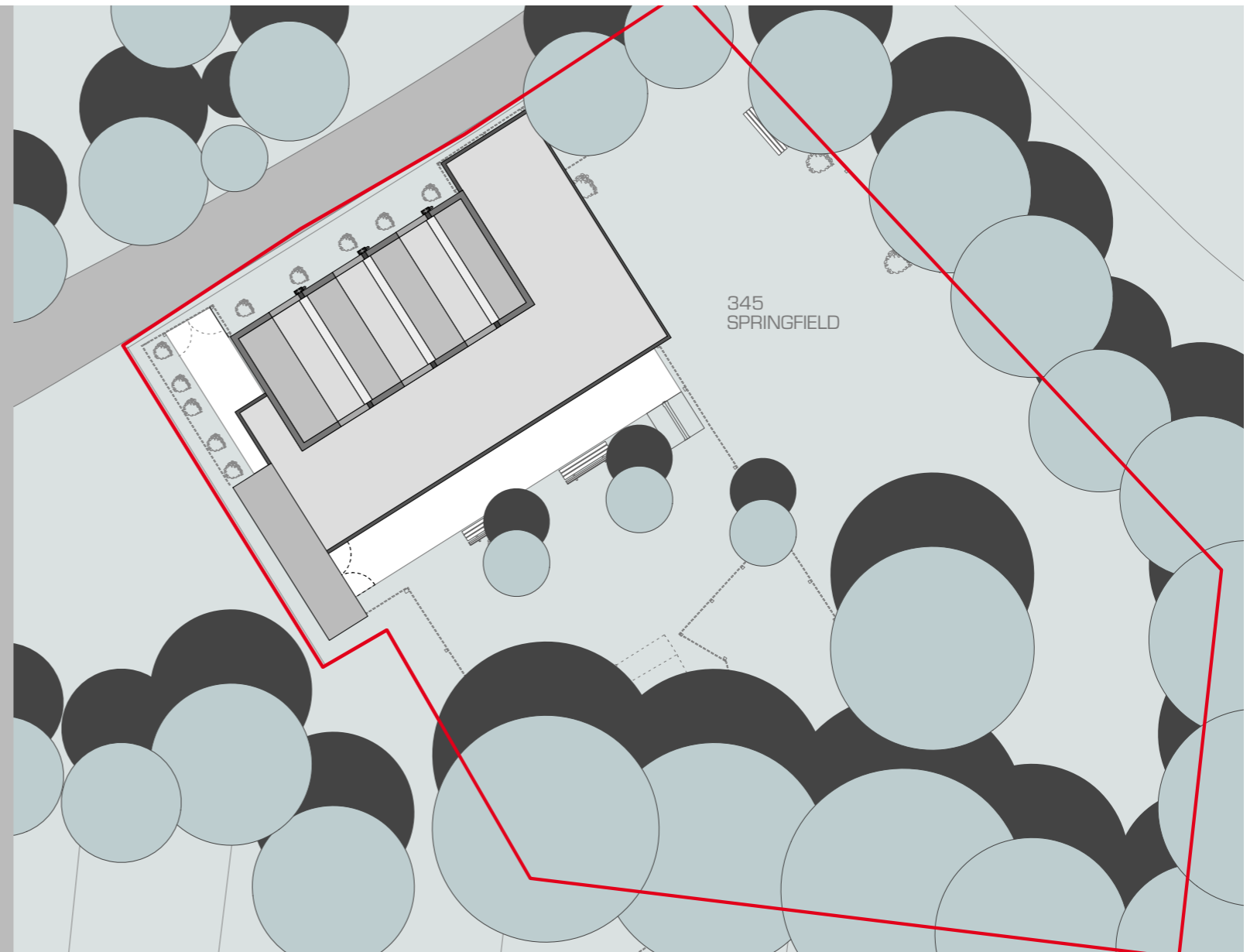
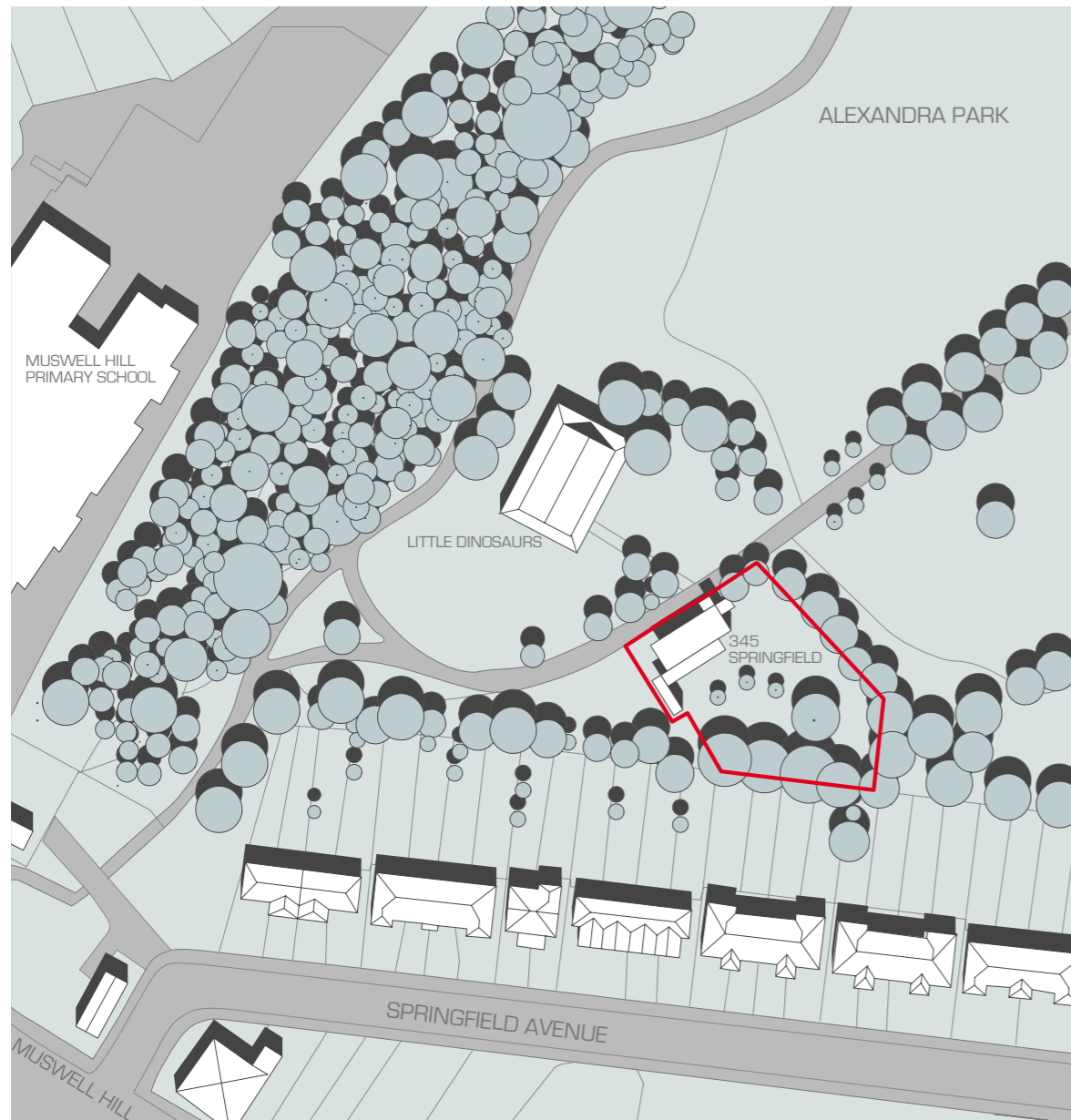
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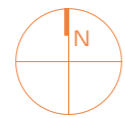
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The Site

Location Plan + Site Plan



LOCATION PLAN



PROPOSED SITE PLAN / 1225sqm GROSS SITE AREA



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Existing Site Photographs

From North



From East



From South East



From West



To West



To North



To East



To North

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Teaching Developments

Early Years Foundation Stage
HMG. Department of Children, Schools and Families

The outdoor environment has unique characteristics and features.

- Outdoor learning has equal value to indoor learning.
- Outdoor learning has a positive impact on children's well-being and development.
- Children need the support of attentive and engaged adults who are enthusiastic about the outdoors and understand the importance of outdoor learning.
- Outdoor learning is enhanced by an environment that is richly resourced with play materials that can be adapted and used in different ways.
- An approach to outdoor learning that considers experiences rather than equipment places children at the centre of the provision being made.

Outdoor learning in early years settings is important because it:

- supports the development of healthy and active lifestyles;
- offers children opportunities for physical activity, freedom and movement; promotes a sense of confidence and well-being;
- provides opportunities for developing harmonious relationships with others, through negotiation, taking turns and cooperation;
- supports those children who learn best through activity or movement; provides safe and supervised opportunities for children to experience new challenges, assess risk and develop the skills to manage difficult situations;
- supports children's developing creativity and problem-solving skills;
- provides rich opportunities for imagination, inventiveness and resourcefulness;
- gives children contact with the natural world and offers them unique experiences, such as direct contact with the weather and seasons.

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Precedent + Exemplars

Connecting to Nature

Natural Light

Natural Materials

Space Flow

Covered Spaces

Enjoy Natural Environment

Fresh Air

Outdoor Learning

Appropriate to Setting

Enhanced Energy Efficiency

Sustainable Design



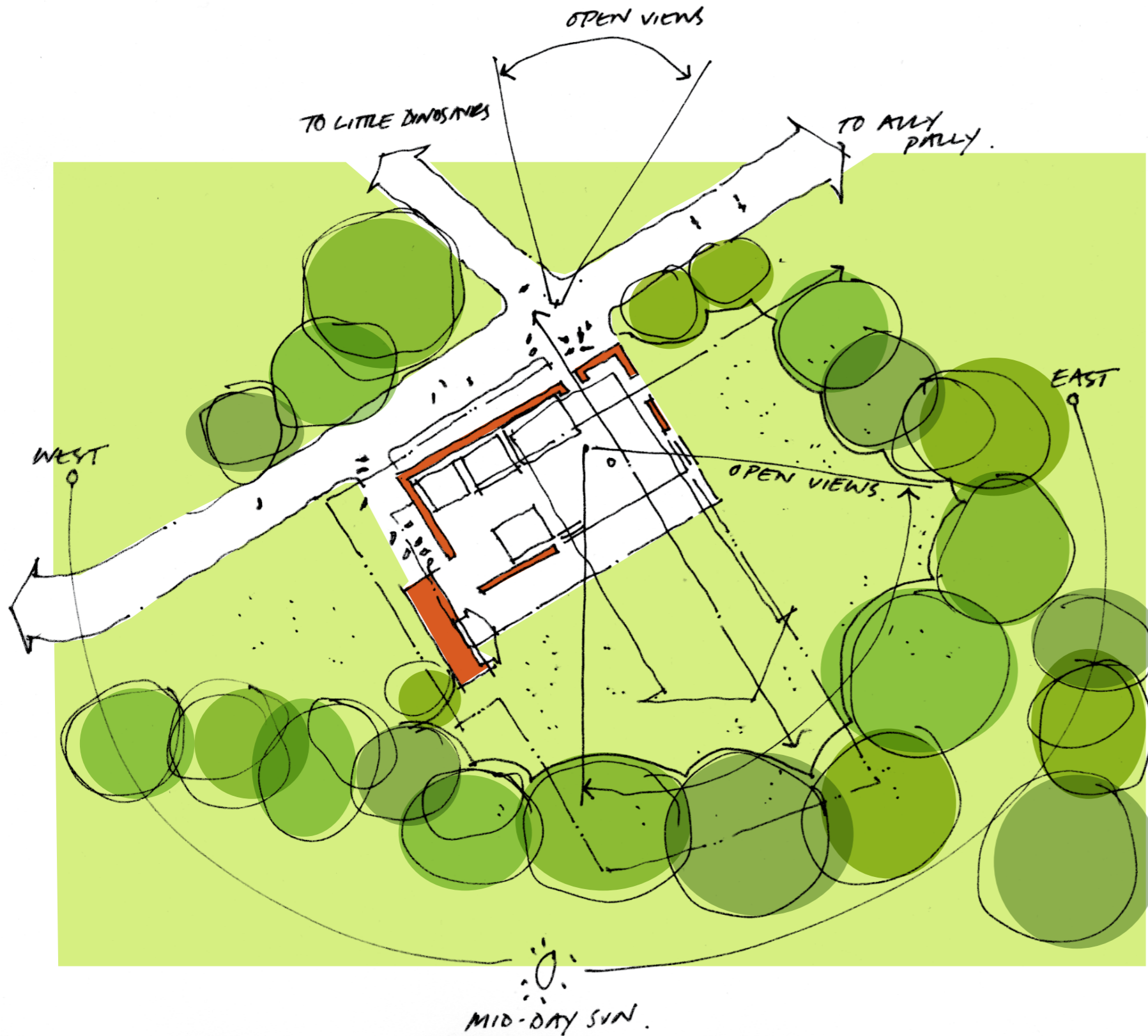
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Scheme Development

Working with the Site



Natural External Enclosure

Improved Daylight Penetration

Improved Access / Egress

Well Protected North Facade

Natural Materials

Appropriate to Parkland Setting

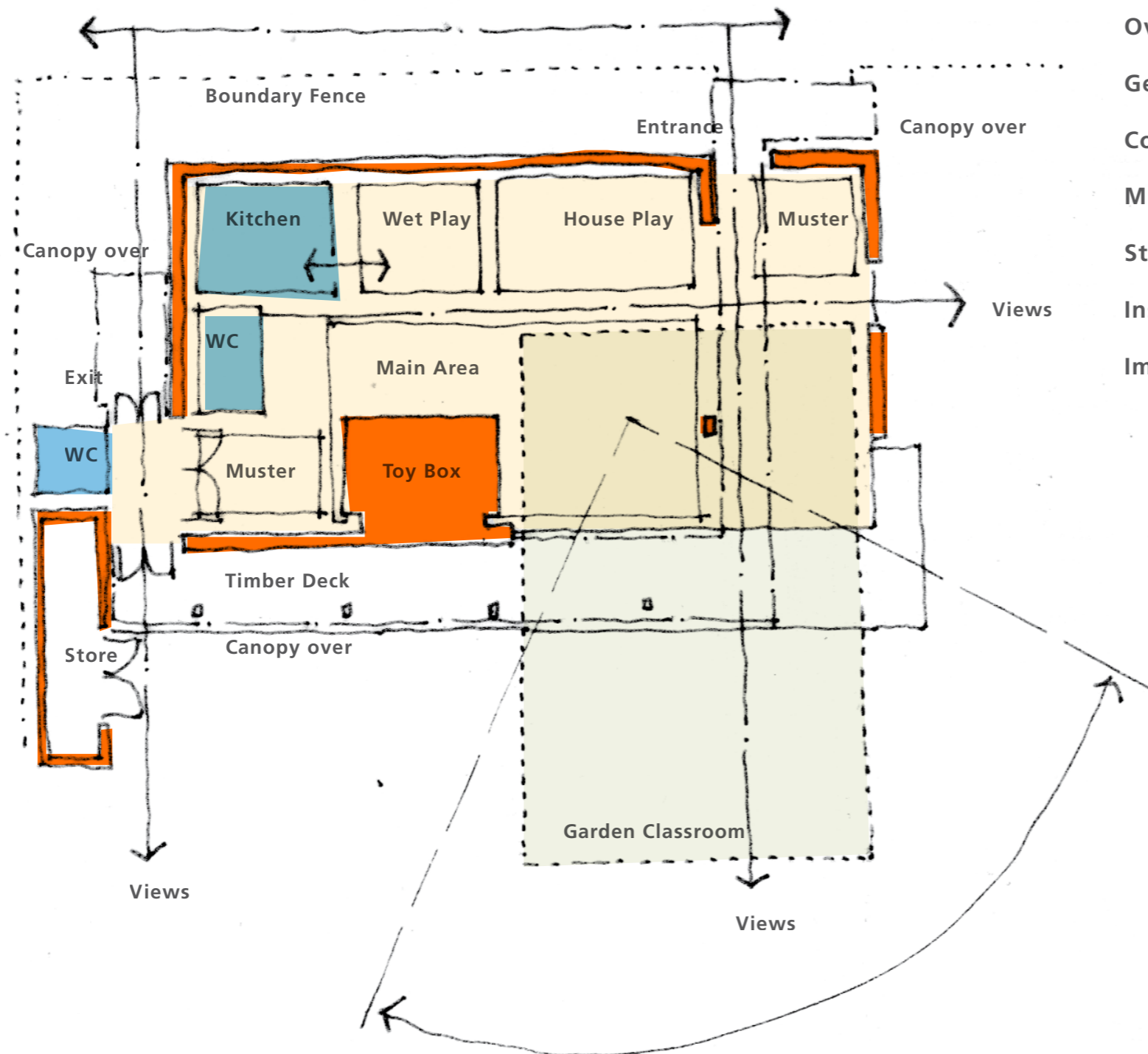
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Scheme Development

Plan Arrangement



Through Views

Covered Entrance + Exit

Overlapping Spaces

Generous Muster Spaces

Covered Play Space

Minimal Structural Alteration

Storage as Toy box

Inside Outside Division Blurred

Improved Daylight

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Proposed Materials

Timber Joinery



Aluminium Glazing



Bright Graphics



Timber Decking



Timber + Steel



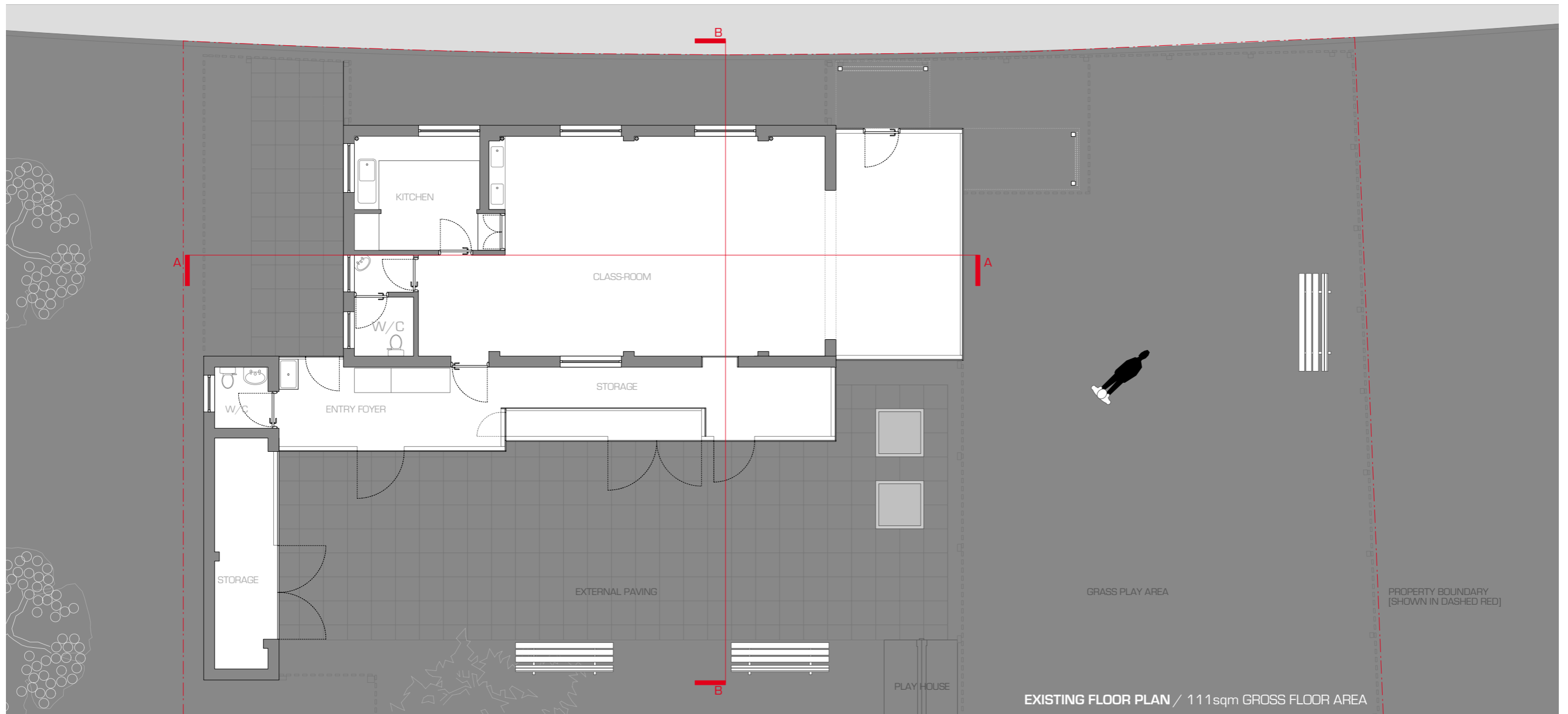
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Drawings

Existing Floor Plan



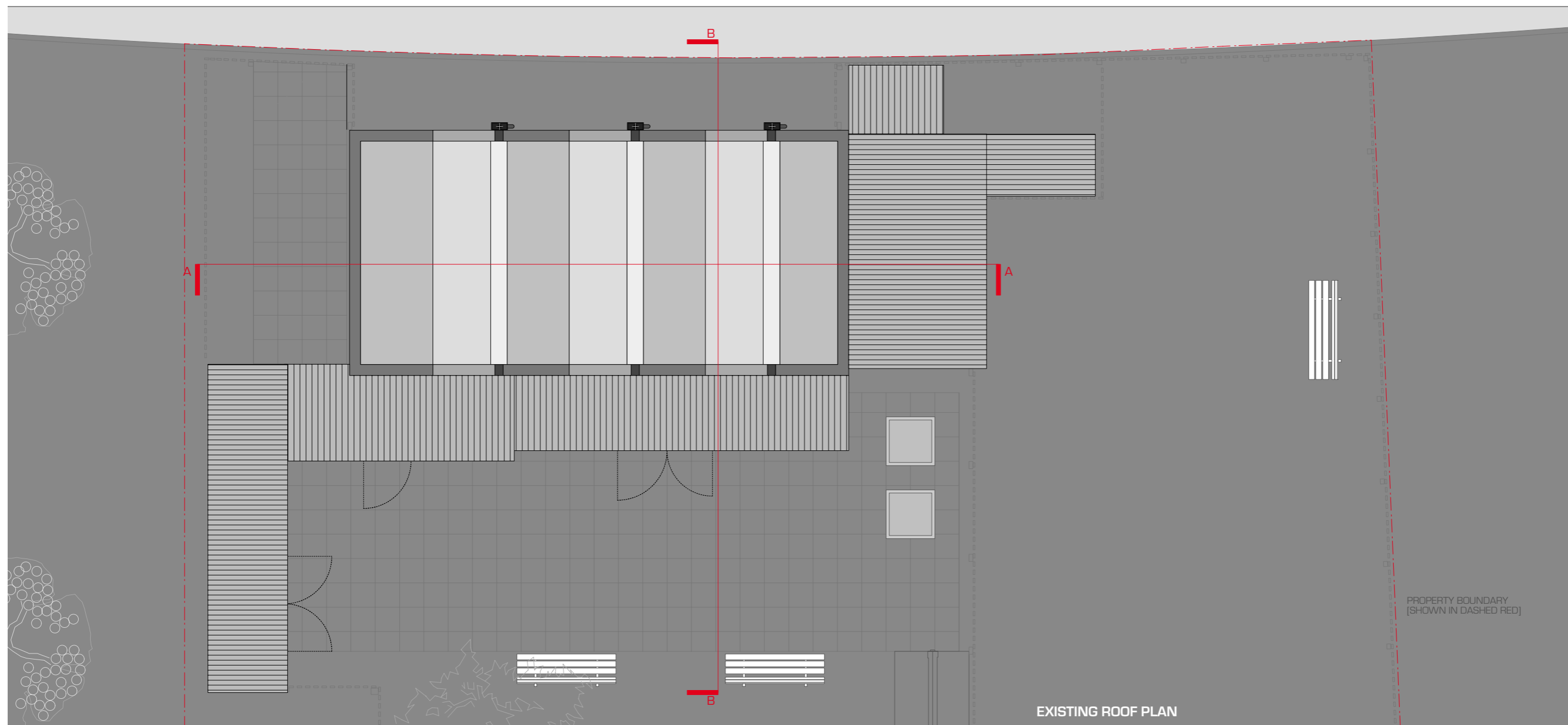
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Drawings

Existing Roof plan



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Existing Sections



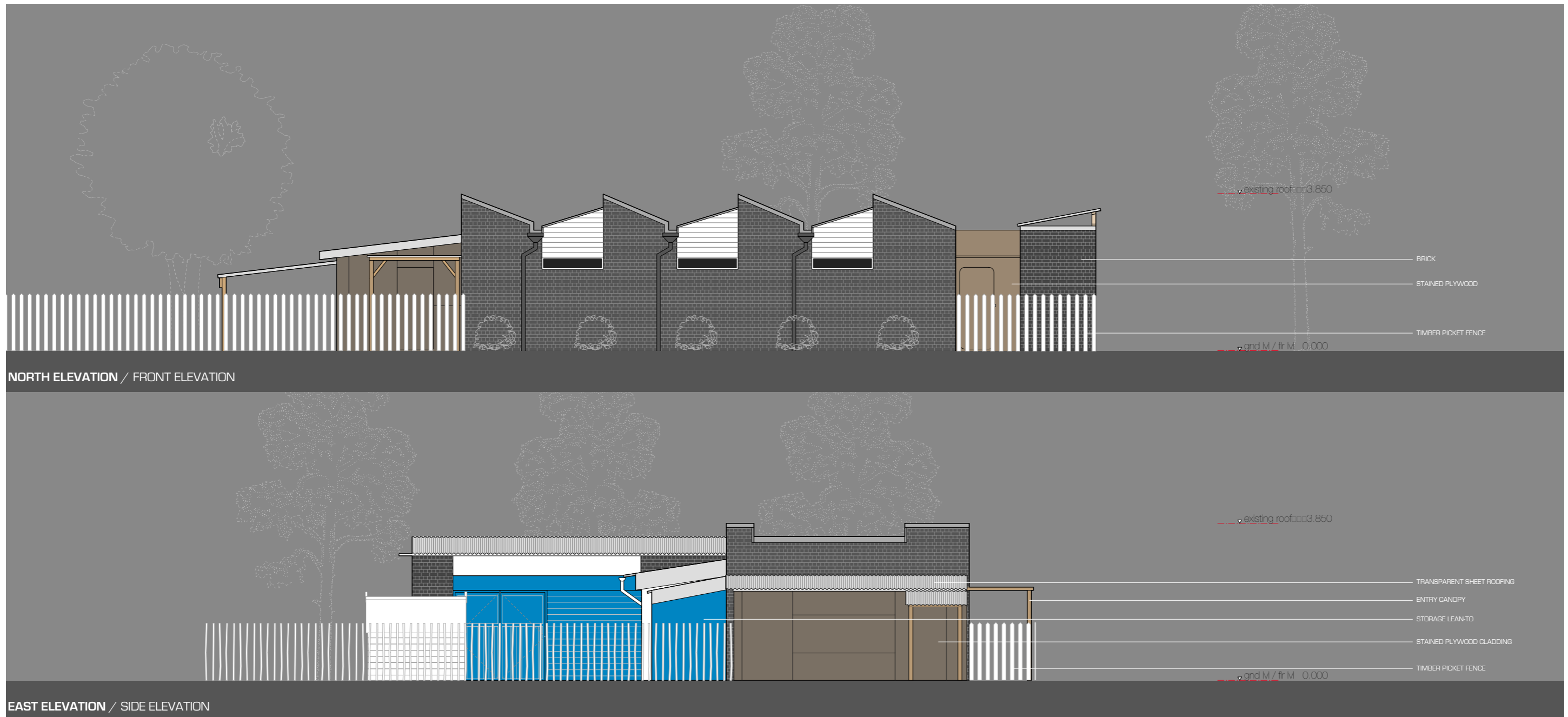
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Drawings

Existing Elevations



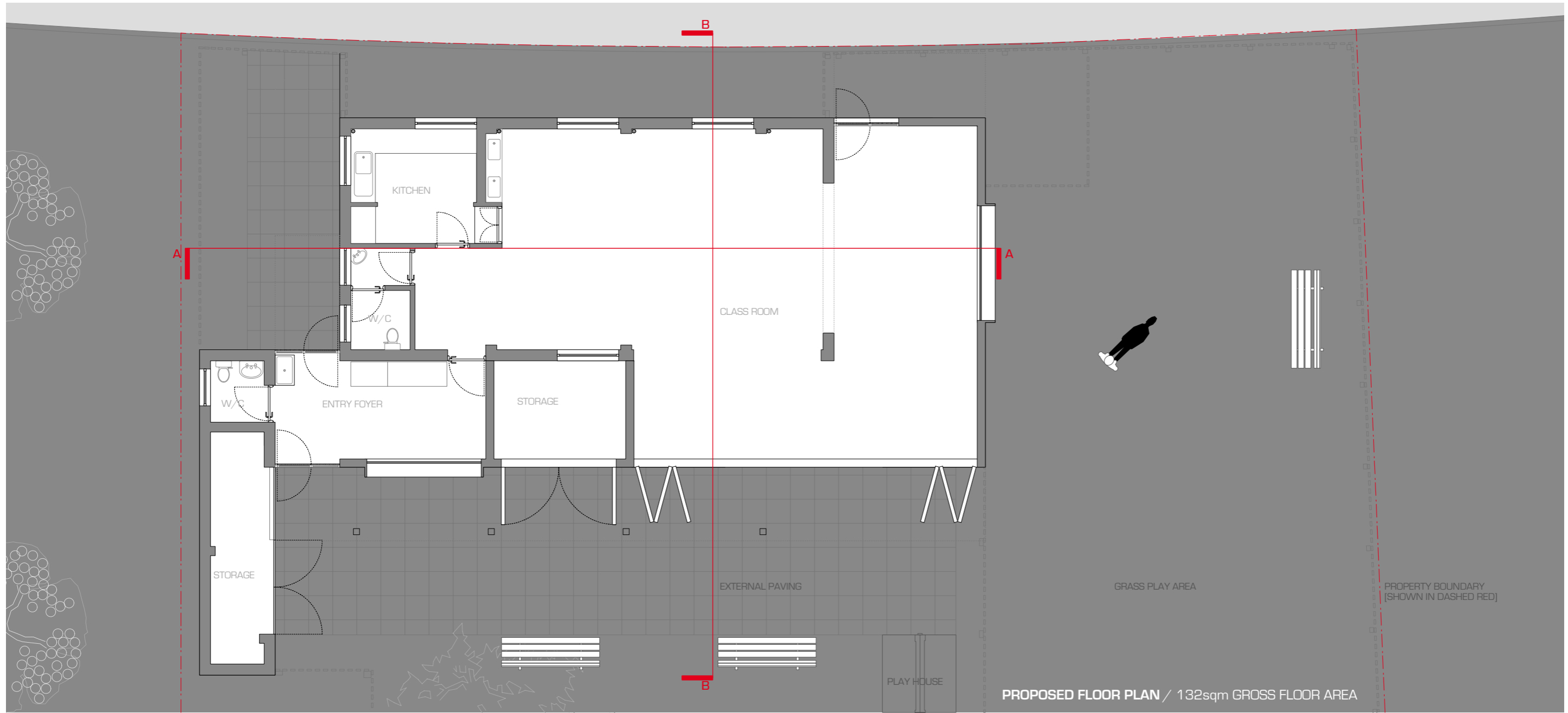
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Drawings

Proposed Ground Floor



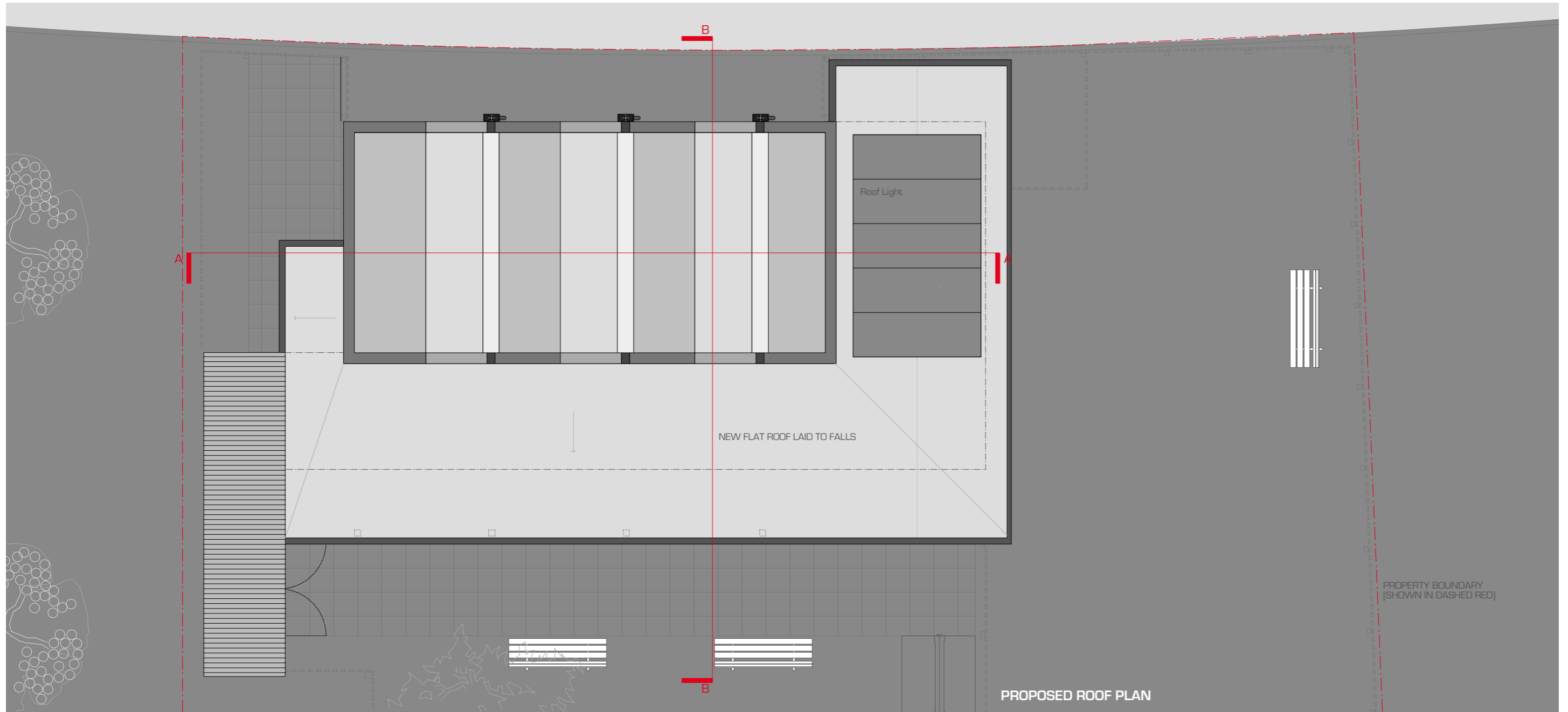
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Proposed Roof Plan



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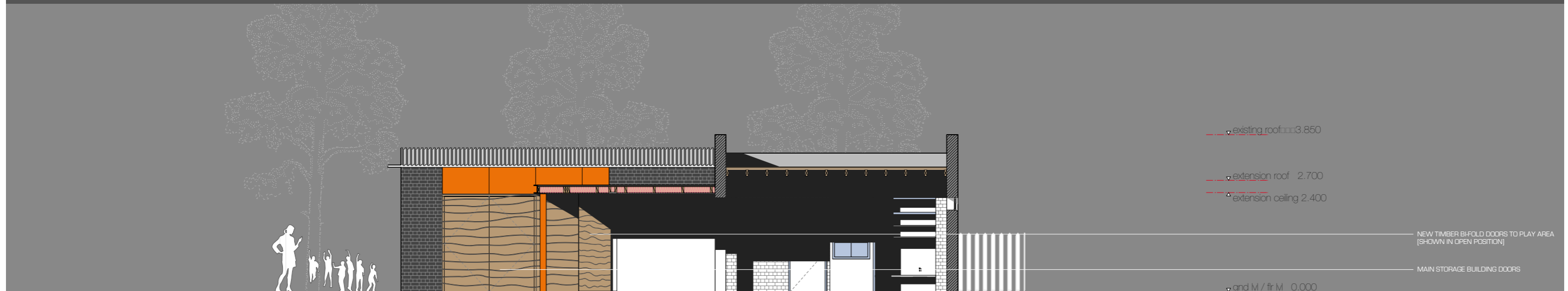
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Drawings

Proposed Sections



SECTION A-A



SECTION B-B

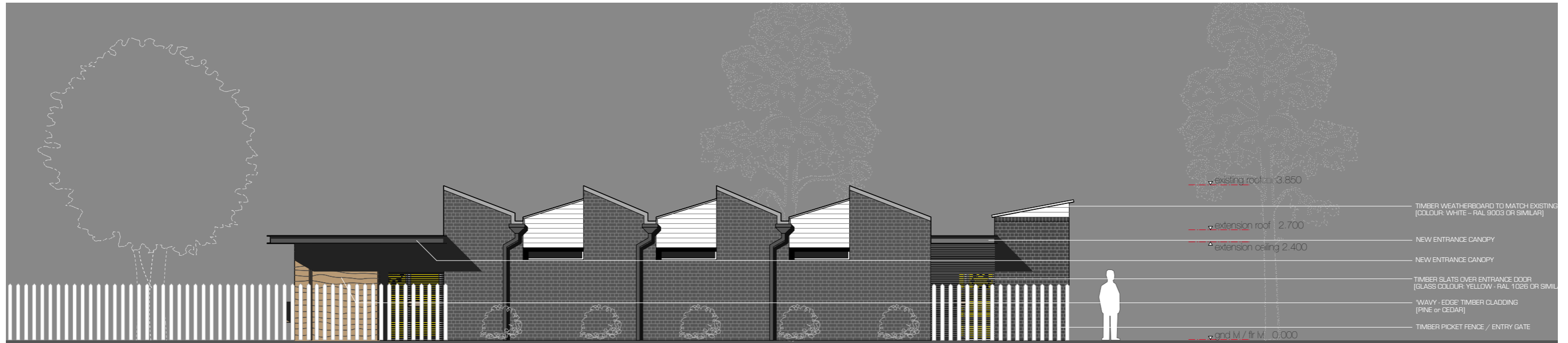
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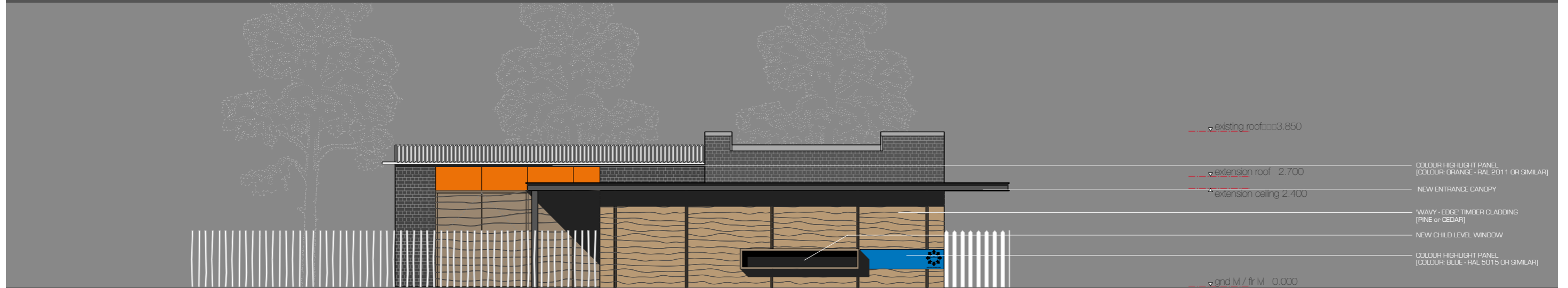
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Drawings

Proposed Elevations



NORTH ELEVATION / FRONT ELEVATION



EAST ELEVATION / SIDE ELEVATION

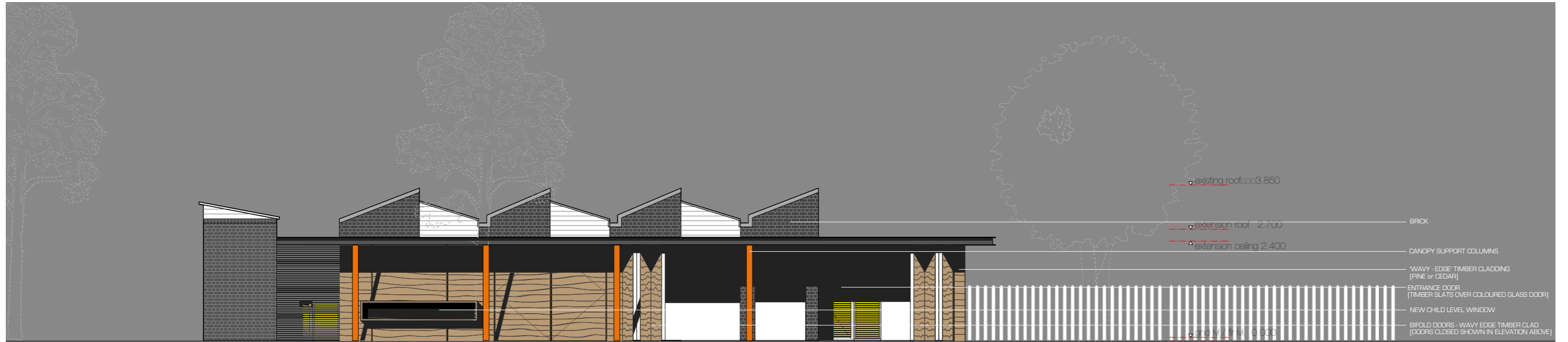
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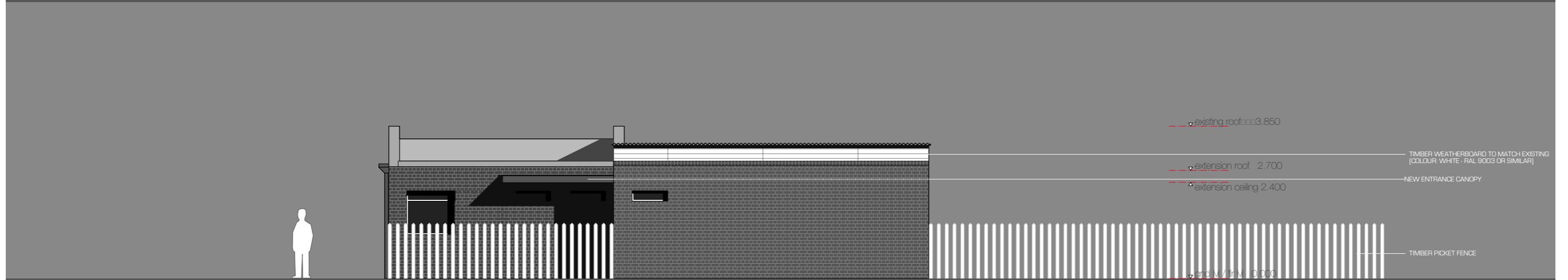
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Drawings

Proposed Elevations



SOUTH ELEVATION / REAR ELEVATION



WEST ELEVATION / SIDE ELEVATION

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Drawings

Areas Comparison



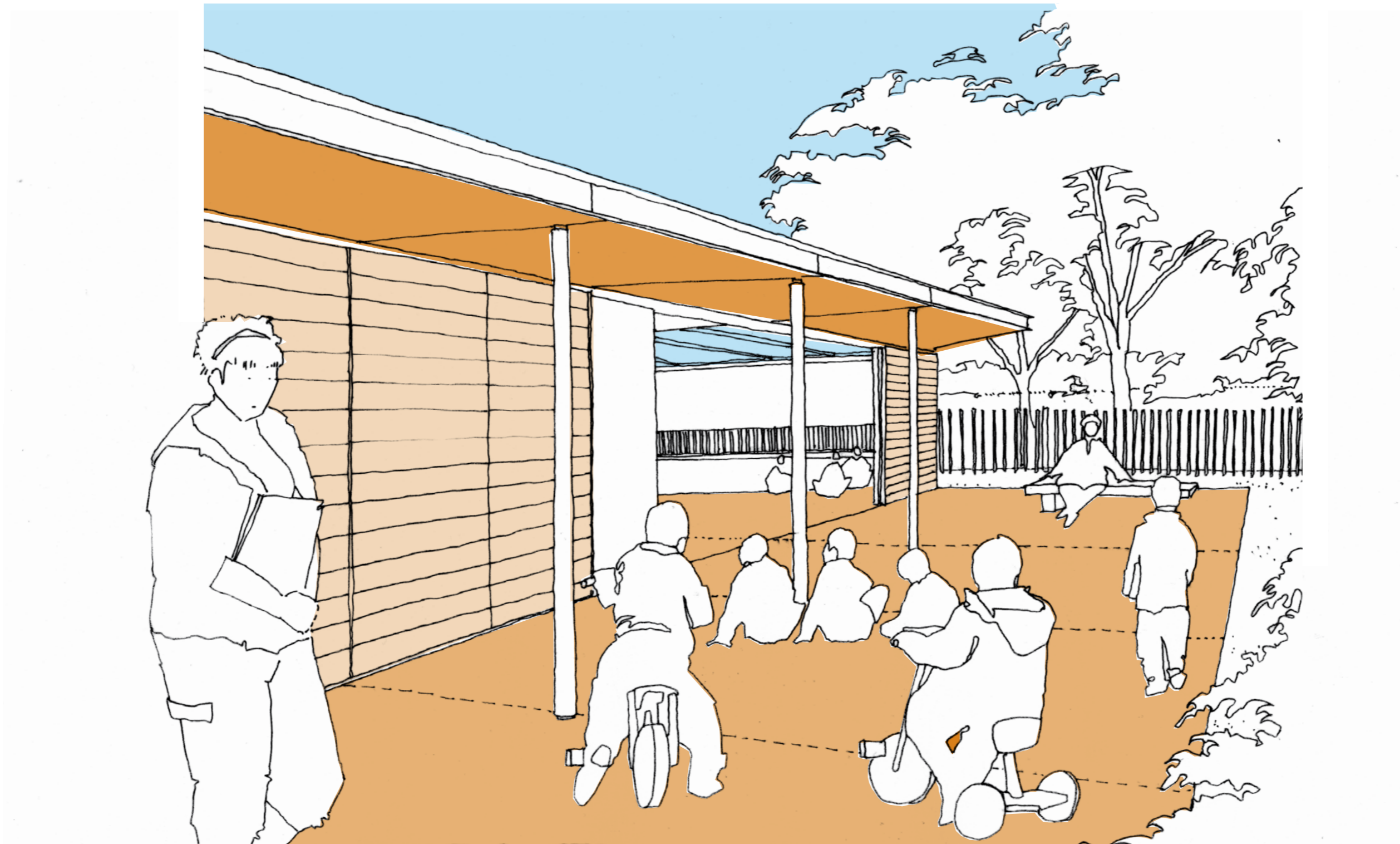
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3D View

Covered Play



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